ST. JOSEPH'S ACADEMY, DEHRADUN

FIRST TERM EXAMINATION SEPTEMBER, 2025-26

SUBJECT: ENGLISH LANGUAGE CLASS: VI M.M. : 70 TIME : 2 HOURS

NAME OF THE STUDENT.....CLASS/SECTION.....ROLL NO.....

17/

ATTEMPT ALL QUESTIONS

Question 1. Write a composition of about 150-200 words on **anyone** of the following topics: - [20]

a) If you could have one super-power what would it be? Write about a day when you use your power and help others.

b) Narrate an incident when your best friend blamed you for something that you had not done and how you handled the situation proving your innocence.

c) Describe your favourite cartoon character, explaining why you like it the most.

d) Study the picture below. Write an original story or description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or may take suggestions from it; but there must be a clear connection between the picture and your composition.



8/

Question 2. Write a letter on **any one** of the following topics: - [10]

a) You have recently taken admission in a new school. Write a letter to your friend from the previous school sharing your experience of the new school.

b) During your winter break, you are planning to visit your aunt who lives in America. Write a letter telling her about your plans and how you wish to spend your vacations with her.

4/

Question 3. Your school is organising an Inter-House Dance Competition. Write a notice, informing the students of classes VI to VIII about the same. [4]

Question 4. **Read the given extract and then answer the questions that follow: -** [20]

Ria had always struggled with mathematics. No matter how hard she tried, the numbers seemed to **mock** her. Her classmates raced ahead while she remained stuck, often feeling **embarrassed** during lessons. Her parents tried to help, but their busy schedules gave them little time.

One day, her school introduced a new teacher, Mr. Sen. He was quiet, middle-aged, and had an air of calm authority. Unlike others, Mr. Sen never raised his voice or showed frustration. He observed silently, often noticing what others missed. After class one day, he asked Ria to stay back.

Instead of scolding her, he **gently** asked what she found difficult. For the first time, someone had asked her that. Ria **hesitantly** explained. Mr. Sen listened patiently, then took out a notebook and began to explain concepts in a way that made sense to her. His explanations were simple, clear, and surprisingly effective.

Weeks passed. Slowly, Ria began to understand. Her test scores improved. The fear that had once clouded her mind began to fade. One day, she found the courage to ask Mr. Sen, "Why did you choose to help me?"

He smiled and said, "Because I once sat where you are now."

THIS PAPER CONSISTS OF TWO PRINTED SIDES

a) Give the meaning of each of the following words as used in the passage:- [4]

1) mock make fun to let someone down. 2) embarrassed shy, humiliate

3) gently softly lightly kindly 4) hesitantly unwillingly / stop without confidence pause.

coldly. politely

b) Answer the following questions in your own words:- [2X5=10]

1) What problem did Ria face in school?
2) Describe Mr. Sen's personality.
3) What made Mr. Sen different from other teachers?
4) How did Mr. Sen help Ria improve in mathematics?
5) What do Mr. Sen's final words reveal about his past?

c) Give the antonyms of the following words:- [2]

1) hard soft easy. 2) busy idle, free idle

3) found lost 4) clear unclear blur blocked.

unavailable soft lost

d) Mention the part of speech of the words underlined in the sentence given below:- [2]

Her parents tried to help, but their busy schedules gave them little time.

Pronoun Prepo Verb Conjunction Verb.

e) Use the following words in sentences of your own:- [2]

1) slowly 2) courage

Question 5. Supply the correct verb in agreement with the subject: - [3]

a) Ten miles is/was a long way to walk.
b) One of the passengers is/was injured in the accident.
c) Now that everyone has come, let's start the class.
d) A few of my friends have/had already bought the books.
e) Either of the pens is/was fine with me.
f) Sheetal and Reena are friends.

Question 6. Identify the adjective in the following sentences. Also, mention its kind: - [4]

a) Ripe mangoes were sold in the market. quality
b) The Indian Hockey team is in form. Proper.
c) Whose bicycle is this? interrogative
d) There is enough water in the bottle. quantity

Question 7. Fill in the blanks with a suitable pronoun:- [3]

a) I met them at the park. They were playing. your, my, his, her.
b) John is my brother.
c) Would you like to go to a movie?
d) It is really cold outside.
e) Is this Reena's bag? Yes, it is hers.
f) Can you give me another chance? I will do better.

them you it hers me

Question 8. Join the following sentences using a suitable relative pronoun: - [3]

a) She is the girl. She won the first prize. who
b) I saw a car. It was parked outside. which that
c) The man is my uncle. You saw him yesterday. whom you saw...

who which whom.

Question 9. Fill in the correct form of verb given in the brackets: - [3]

a) We will wait/are waiting for the bus to arrive. (wait)
b) My brother enjoys playing cricket. (enjoy)
c) They will visit the museum today. (visit)
~~d) Mohan ran back to his class. (run)~~
e) She was reading in the library yesterday. (read)
f) I will be travelling to Mumbai next week. (travel)

wanted visited will visit / will be visiting went read was reading will be travelling

will wait/are waiting enjoys will be visiting

d) Rohan went to the temple yesterday. (go)